Determining the correlation between quality of life and self-concept in children with attention deficit/hyperactivity disorder

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Abstract

This study was conducted to determine the relationship between how children with attention deficit/hyperactivity disorder (ADHD) perceive their quality of life and their self-concept. The study involved descriptive/correlational research with 70 children, ages 9–12 with ADHD. Data were collected with the ADHD Quality of Life Scale (ADHD/QoLS) and the Piers–Harris Children's Self-Concept Scale (PHCSCS). Data were assessed using Pearson's and Spearman's correlation analysis; the level of significance was accepted as $P < 0.05$. The analysis of the data determined that there was a significant relationship between all of the domains of the Self-Concept Scale and ADHB/QoLS and its subscales ($P < 0.001$). An evaluation of the correlation analysis for the relationship between ADHD/QoLS and PHCSCS and their subscales revealed that there was a strong, positive and very significant relationship between ADHD and self-concept, both at school and at home.

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